

Primary Daily Schedule

Ages 3-6

The prepared classroom environment meets the needs of every student in the classroom. There are eight areas of learning for students to explore (Practical Life, Sensorial, Art -Music, Cultural, Science, Language and Math). Students are encouraged to make independent choices and complete the work cycle to the best of their abilities.

8:00 – 8:15

Greeting Students

During this time students are unpacking, washing hands, and changing into classroom slippers to begin their day.

8:15 – 10:45

Work Cycle

During the morning work cycle, students are engaged with all areas of the classroom. They have ample opportunities to work independently, with a partner or in small groups. Children may choose to work at a table or use a mat on the floor. Students often choose lessons or materials based on their interests. Other times, they will be guided to certain materials by teachers.

Montessori materials at the 3–6-year-old level are designed to help strengthen the sensitive period; enhance the child's order, control, or concentration; and build confidence, coordination, and independence within the child. When ready for a break, students prepare their own snack. There is never a dull moment in the primary classroom.

- We finish the work cycle with circle time (story time - music movement – science or cultural presentation).
- Once a week all children visit the school library and get the experience of checking out their own book. They also get an exposure to Spanish as a second language.

11:00 – 12:30

Lunch, Playground, Mid-day dismissal, & Rest

Lunch - This is our first transition of the day as students get ready for lunch in their indoor or outdoor area.

Playground - After lunch students have an opportunity to explore the playground, walk on the track or spend their energy on the soccer field.

Rest - A short rest time is provided to students where they get an opportunity to rest their body and mind to prepare for the afternoon work time.

12:30 – 2:30

Work Time & Enrichment

Students get extensions on lessons presented in the morning. Students are encouraged to practice the lessons, read and practice handwriting skills daily. They work in groups on science, cultural and art projects. Nature walk, gardening and outdoor learning is also part of the daily schedule if the weather permits.

2:30 – 2:45

Dismissal

We clean up our environment and have a small recess before dismissal.